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| Title: | **Critical Thinking and Research Skills in Management**  |
| Level: | 6 |
| Credit value: | 6 |
| Learning outcomes (the learner will) | Assessment criteria (the learner can) |
| 1. Be able to conduct research in relation to leadership and management
 | 1.11.2 | Undertake research in emerging themes in leadership and management using an appropriate methodology Evaluate research outcomes and potential implications for own area of responsibility |
| 1. Be able to think critically in relation to leadership and management
 | 2.12.2 | Critically review contemporary thinking in respect of leadership and management best practiceEvaluate outcomes and potential implications for own area of responsibility and professional development |
| **Additional information about the unit** |  |
| Unit purpose and aim(s) | To enable learners to develop their ability to review ideas and practices critically and to carry out research to inform their practice and professional development. |
| Details of the relationship between the unit and relevant national occupational standards or professional standards or curricula (if appropriate) |  |
| Assessment requirements or guidance specified by a sector or regulatory body (if appropriate) |  |
| Support for the unit from a sector skills council or other appropriate body (if required) | Council for Administration |
| Location of the unit within the subject/sector classification system | Business Management |
| Unit guided learning hours | 8 |

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| **Additional Guidance about the Unit** |
| **Indicative Content:** |
| 1 | * Critical examination of academic, governmental and commercial research methods and dissemination of findings
* Design and development of the most appropriate research methodology within a given context
* Assessing the validity and appropriateness of research sources and information
* Ethics in research
* Quantitative and qualitative data collection and analysis techniques and methodologies
* Analysis of research outcomes
* Testing the validity and relevance of theory and practice to management and leadership decision-making
* Emerging themes in leadership and management, such as emotional capacity, intellectual and cognitive development and depth of social relationships
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| 2 | * Concept and practice of critical thinking
* Logical reasoning in developing arguments and making decisions
* Concepts of causation, correlation, inference, assumption and belief in management and leadership behaviour
* Ethical and moral questions associated with management and leadership decision-making
* Developments in contemporary thinking on leadership and management, such as agile leadership and sustainable leadership
* Relevance of contemporary thinking on leadership and management for own area of responsibility and professional development
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